

Community: Cultivating Community through Education

A vibrant community of shared values has been a hallmark of Flatirons Academy since its inception a quarter century ago. The primary platform for making connections among students and families are the ordinary activities and events of the school year. It is our goal to create a small town environment for people who live in a metropolitan and suburban area. The community is strengthened through students and families embracing their role as neighbors in the community.

Love your neighbor as yourself. Mark 12:31

Connect

Our families have a small town experience when they see the same people regularly throughout the year. Like neighbors, they say good morning during drop-off, sit next together watching the pep-band, cheer together during a basketball game, attend chapel and share conversation afterward. The informal connections happen more often at Flatirons because a higher percentage of students are engaged in co-curricular activities and there are fewer families than in most metro-area schools.

Belong

For students, the small town experience means that more people know who they are and they have a place. This can result in a sense of belonging, and it also creates community accountability. Kindergarteners recognize 12th graders, and those seniors know there are younger students looking up to them. The small town in the city counters the disconnected anonymity of city life, and more importantly, the anonymity of living significant portions of life online.

Commit

Engaging this type of community requires commitment. There are fewer places to escape when things are difficult. A small town environment can mean more conflict when it is impossible to escape to a new social group, but this perceived negative is exactly what helps students grow in maturity. The school environment in general and the small community specifically provides opportunities to learn perseverance.